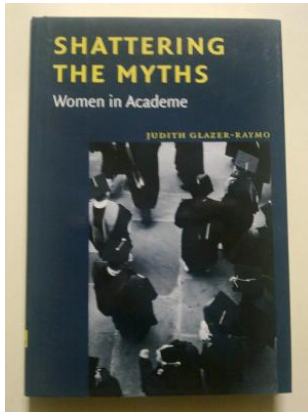


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U.S.A / The John Hopkins University Press, Baltimore, Maryland, U.S.A., 1999. Hardcover. Book Condition: New. This study uses a critical feminist perspective to examine women's progress in the field of higher education since 1970. The author contrasts the activism of the 1970s, the passivity of the 1980s, and the ambivalence and antipathy demonstrated towards feminism in the 1990s. These waves of change, she explains, were brought about by external forces, by generational differences between women, and by intellectual and ideological...

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