



## Fun-tastic Activities for Differentiating Comprehension Instruction: Grades 2-6

By Sandra K. Athans, Denise Ashe Devine

International Literacy Association. Hardback. Book Condition: new. BRAND NEW, Fun-tastic Activities for Differentiating Comprehension Instruction: Grades 2-6, Sandra K. Athans, Denise Ashe Devine, Get your students motivated in ""Funtastic Activities for Differentiating Comprehension Instruction"". Grades 2-6, you will discover unique, studentfriendly strategies that target the specific needs of all your intermediate-grade students through the blending of teacherled small-group instruction, independent student adventure, and the exploration of game-based literacy activities. By using Literacy Bins - multi-unit compartments containing thematic, content-aligned activities selected by students - you will strengthen your comprehension strategy instruction by applying it within informational, content area reading. You will discover how to use these engaging activities to differentiate instruction, build your students' background knowledge and fluency skills, scaffold students' understandings of content material, and address skill development in areas where difficulties may easily go undetected. The activities in this book are carefully designed and selected to encourage skill development by supplementing and enhancing instruction to address a variety of learning styles. Both reading and writing are integrated in Literacy Bins activities, which may include creating minibooks; creative writing such as plays, poetry, and critiques; building vocabulary through words searches, jumbles, and crosswords; and, technology-based activities using blogs and.

## Reviews

Very useful to all of category of people. I actually have read through and that i am sure that i will likely to go through once more again in the foreseeable future. I realized this book from my i and dad advised this publication to find out.

-- Alta Kirlin

This is the very best publication i have got read until now. It is definitely simplified but shocks within the fifty percent of the pdf. You may like how the article writer create this pdf.

-- Rosario Durgan